

Student Profile

This programme is designed for people who wish to work in the child care sector, in a nursery, crèche, nannying or babysitting environment. Anyone wishing to embark on a career in child care will benefit and it provides a route to the formal qualifications required to work in the sector.

Objectives

The aims of this course are to allow students to develop:

- an understanding of the role of learning and development in child care settings, and the legislative context within which child carers operate
- an understanding of the personal and interpersonal skills required of a child carer at this level.
- an understanding of early education frameworks

Accreditation

The course leads to a Level 3 award in Child Care, Learning and Development from Open College Network (OCN) which is licensed by National Open College Network (NOCN), a leading UK awarding body recognised by the UK Qualifications and Curriculum Authority. Higher Education credits are available upon completion of this course.

Students may also sit examinations for the GOAL level 3 Diploma in Child Care, Learning and Development qualification. This option **MUST** however be arranged by the student at a local GOAL exams centre and at the student's own cost.

Study Method

The course is designed for study by distance learning at work or at home. Students receive course manual, assignments and studyguide plus tutor support by mail and email. You can start at any time and plan your studies over a period of up to one year from the time of registration.

Assessment

Each element of the course is followed by a written assignment, which is submitted to and marked by your tutor.

Upon successful completion of the assignments you will be eligible for certification from OCN. Please note that students assessments are moderated three times per year by NOCN. Submission dates and deadlines for moderation are fully detailed in the student study pack.

Assessment for the GOAL qualification is through one multi-choice end-test per unit [five in total]. These must be arranged by the student at a local GOAL examination centre and at the student's own cost. Full details of the GOAL assessment procedure are contained in the student study pack.

This qualification can also provide evidence of underpinning knowledge towards the achievement of the Goal Level 3 National Vocational Qualification Children's Care, Learning and Development.

Course Duration

Students may register at any time and have a full two years to complete their studies. The course will take around 300 hours of study to complete and can be completed over any timescale convenient to the student subject to the moderation and examination dates set by the awarding bodies.

Pack/Course Contents

- Studyguide
- Comprehensive study notes for each element of the course
- Self-assessment activities
- Assignments
- Tutor support
- Assignment marking & feedback
- NOCN Accreditation

Price

The cost of the course is listed on www.traininglink-education.com and inclusive of learning materials, tutor support, assignment marking, OCN registration and accreditation.

Payment

Payment may be made by credit/debit card or Bank Telegraphic Transfer.

Registration

To register, please contact Training Link Education South East Asia by telephone, mail or email. Or register online at: www.traininglink-education.com

Course Content

The course is divided up into five units, as follows:

Unit 1 Principles and values underpinning work with children and the protection and promotion of children's rights

- 1.1 principles and values in the sector
- 1.2 children's rights and legislation
- 1.3 child protection
- 1.4 personal Development

Unit 2 The provision of healthy, safe and secure environments for children

- 2.1 health and safety
- 2.2 risk assessment
- 2.3 emergencies, illness and accidents
- 2.4 employment rights and responsibilities

Unit 3 The provision of effective and high quality childcare environments

- 3.1 caring for the disabled child
- 3.2 physical care of children
- 3.3 quality of childcare environments
- 3.4 data protection

Unit 4 Promoting child and young person development

- 4.1 child and young person development
- 4.2 supporting transitions
- 4.3 multi-agency working
- 4.4 managing the child-care setting

Unit 5 Promoting learning within early education frameworks

- 5.1 promoting learning
- 5.2 early education frameworks
- 5.3 purpose and role of learning and development of young people
- 5.4 assessing and recording achievement