

DIPLOMA IN Managing Children's Behaviour

Student Profile

This programme is designed for people who wish to gain an understanding of principles and practice of managing the behaviour of young children. No prior knowledge is required.

Objectives

During the course students will study a range of topics which develop an understanding of the needs of children, organising activities and the regulatory and administrative functions of day care.

Accreditation

The course leads to the award of the Diploma in Managing Children's Behaviour (Level 3) from ASET, a leading UK awarding body recognised by the Qualifications and Curriculum Authority.

Study Method

The course is designed for study by distance learning at work or at home. Students receive course manual, assignments and studyguide plus tutor support by mail and email. You can start at any time and plan your studies over a period of up to one year from the time of registration.

Assessment

Each element is followed by a written assignment, which is submitted and marked by your tutor. There is no external examination required.

Course Duration

Students may register at any time and have a full year to complete their studies. The course will take around 120 hours of study to complete.

Pack/Course Contents

- Studyguide
- Comprehensive study notes for each element of the course
- Self-assessment activities
- Assignments
- Tutor support
- Assignment marking & feedback
- Accreditation

Price

The cost of the course is listed on www.traininglink-education.com and inclusive of learning materials, tutor support, assignment marking, ASET registration and accreditation.

Payment

Payment may be made by credit/debit card or Bank Telegraphic Transfer.

Registration

To register, please contact Training Link Education South East Asia by telephone, mail or email. Or register online at: www.traininglink-education.com

COURSE CONTENT

The course is divided up into nine modules, as follows:

Unit 1: An introduction to child behaviour

- An introduction to child behaviour
- Different types of behaviour
- Children's needs
- Role models

Unit 2: Factors which influence child behaviour

- Race, Culture and Religion
- Separation & Divorce
- Re-marriage
- Bereavement
- Birth of a sibling
- New Home
- Child Abuse
- Gender
- Age
- Short term unwanted behaviour
- Long term unwanted behaviour

Unit 3: Encouraging positive behaviour

- Using rewards to encourage positive behaviour
- Using re-inforcement to encourage positive behaviour

Unit 4: Guidelines for dealing with unwanted behaviour

- Setting boundaries
- Policies
- Sticking to rules
- Tantrums
- Bribery

Unit 5: Responses to unwanted behaviour

- Ignoring unwanted behaviour
- Distraction
- Play therapy

Unit 6: Assessing behaviour

- Observation techniques
- Recording and analysing behaviour
- Forming an objective assessment

Unit 7: Physical punishments - law and ethics

- Physical punishment
- The smacking debate
- The law and smacking
- Is smacking appropriate?

Unit 8: Communicating with parents

- Parenting styles
- Missing mummy?
- Seeking additional support

Unit 9: Bullying

- The Bully
- The victim
- Seeking help and support
- Bullying policies

Appendix: useful addresses and web sites