

DIPLOMA IN Teaching & Entertaining pre-school Children

Student Profile

This programme is designed for people who wish to gain an understanding of principles and practice of managing the play and educational activities of young children. No prior knowledge is required.

Objectives

During the course students will study a range of topics which develop an understanding of the needs of children, organising activities and the regulatory and administrative functions of day care.

Accreditation

The course leads to the award of the Diploma in Teaching & Entertaining Pre-school Children (Level 3) from ASET, a leading UK awarding body recognised by the Qualifications and Curriculum Authority.

Study Method

The course is designed for study by distance learning at work or at home. Students receive course manual, assignments and studyguide plus tutor support by mail and email. You can start at any time and plan your studies over a period of up to one year from the time of registration.

Assessment

Each element is followed by a written assignment, which is submitted and marked by your tutor. There is no external examination required.

Course Duration

Students may register at any time and have a full year to complete their studies. The course will take around 120 hours of study to complete.

Pack/Course Contents

- Studyguide
- Comprehensive study notes for each element of the course
- Self-assessment activities
- Assignments
- Tutor support
- Assignment marking & feedback
- Accreditation

Price

The cost of the course is listed on www.traininglink-education.com and inclusive of learning materials, tutor support, assignment marking, ASET registration and accreditation.

Payment

Payment may be made by credit/debit card or Bank Telegraphic Transfer.

Registration

To register, please contact Training Link Education South East Asia by telephone, mail or email. Or register online at: www.traininglink-education.com

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COURSE CONTENT

The course is divided up into eight modules, as follows:

Unit 1 - Stages of Child Development Growth and Development

- Physical
- Intellectual
- Language
- Emotional
- Social

Factors which affect Growth and Development

- Diet
- Food allergies
- Health problems
- Accidents
- Culture
- Environment
- Loss or bereavement
- Separation or divorce
- Lack of stimulation
- Learning difficulties

Unit 2 - Observing and Assessing Behaviour

- Types of observation
- Methods of observation
- Recording observations

Unit 3 - Supporting Children with Special Needs

- Gifted children
- Talented children
- Exploring the senses

Unit 4 - Early Numeracy

- Shape and size
- Measurements
- Money
- Time

Unit 5 - Early Literacy

- Language and communication
- Linking sounds and letters
- Reading
- Writing
- English as an additional language

Unit 6 - Personal, Social and Emotional Development

- Forming relationships
- Sense of community
- Exploring cultures and religions
- Equal opportunities
- Recognising and dealing with emotions
- Growing independence
- Facing up to fears
- Self confidence and self esteem

Unit 7 - Physical, Intellectual and Creative Development

- Fresh air and exercise
- Indoor physical play
- Outdoor physical play
- Knowledge and understanding of the world
- Science and technology
- Cooking
- Feeding the imagination
- Painting, drawing, printing, collage and model making
- Music
- Role play

Unit 8 - Promoting Safe Play

- Child rights and protection
- Health and safety
- Dangers online
- Television
- Guns and toy weapons
- Bullying